Oldfields Hall Middle School



Accessibility Action Plan

2014-2015

| Area: Improving Curriculum Access | | | | | | |
|--|--|-------------|----------------------------|--|--|--|
| Action | Success Criteria | Lead person | Timescale | Evaluation | | |
| Staff training – lifting the lid off learning: questioning. Coaching triads are set up to develop this aspect of practice. | Staff are using more higher order questioning to challenge students. | LT | Summer 2014 and ongoing | Training took place April 2014. Positive response from staff initially. | | |
| Cross moderation of work between English and Humanities departments so that Humanities staff are more aware of the abilities of students in English. | Students are challenged to achieve their best across the curriculum taking into account their individual needs. | ET/RH | Autumn 2014 | | | |
| Make differentiation explicit through planning and display work. (to be considered through lesson study) | Students are clear about expectations. | LT | Autumn 2014-Spring 2015 | | | |
| All out of school activities are planned to ensure the full participation of all students. | All out of school activities will be conducted in an inclusive environment with providers that comply with equality legislation. | SF | Spring-Summer 2015 | | | |

| Area: Improving the delivery of written information | | | | | | |
|---|--|-------------|-------------------------------|------------|--|--|
| Action | Success Criteria | Lead person | Timescale | Evaluation | | |
| Review all current school publications for parents and promote availability in different formats for those that require it. | All school information available for all parents. | SF/FM/KG | Summer 2015 | | | |
| Review materials produced for students and ensure all staff are aware of and use dyslexia friendly techniques and, as necessary services from LA for converting written information into alternative formats. | All staff are appropriately trained and aware of techniques and support available. | SF/FM | Spring 2014 | | | |
| Gifted and talented students to produce texts in alternative formats for students who need it. | Students with reading/visual difficulties feel included. | SF/ET/FM | Set up system Autumn 2014. | | | |

| Area: Improving physical access | | | | | |
|---|---|-------------|--------------|------------|--|
| Action | Success Criteria | Lead person | Timescale | Evaluation | |
| Audit of physical access to be undertaken and reported to governors. | Governors fully aware of any accessibility needs which need to be actioned. | SF/DC | Spring 2015 | | |
| Handrails and steps to be repainted to ensure colour contrast both internally and externally. | Increased visual contrast for all students. | SF/DC | Summer 2015. | | |