

Remote Learning Plan



This plan has been developed to ensure that, irrespective of lockdown or self-isolation, learning at Oldfields Hall Middle School continues. This plan offers details of home learning opportunities whilst acknowledging that some households have limited access to devices and would require hard copies of work and resources.

The named contact for remote learning is Sam Fowler, Assistant Headteacher.

The plan will be applied in the following circumstances:

1. An individual is self-isolating because of symptoms or a positive test within the household.
2. A bus bubble is self-isolating because of a case of coronavirus within the bubble.
3. A group of pupils within a bubble is self-isolating because they are close contacts of a pupil with coronavirus within their bubble.
4. A class/year group bubble is self-isolating because of a case of coronavirus within the bubble.
5. A national lockdown has been called and schools are required to move to remote learning.

Pupils will be expected to engage in home learning in the event of any form of isolation except where they are too ill to attend learning. Parents will be expected to inform the school if their child is too ill to take part in any home learning set as part of a period of isolation.

This plan complies with the guidance and principles outlined in the DFE document [Guidance for the Full Opening of Schools](#).

Software and online platforms

Teachers will set appropriate work in line with our current curriculum. The following platforms will be used to support and supplement this:

- Office 365 for email contact between staff and pupils

- Microsoft Teams for setting and submitting work. This may include pre-recorded lessons or live lessons where appropriate to the lesson content. We aim to provide a small number of live lessons each week as appropriate to subject areas. It is not possible to provide a full timetable of live lessons as staff are teaching in school as well as remotely.
- White Rose Maths – these resources are used within school and pupils are very used to them.
- IXL – pupils have been using this in Maths for some time and English has been successfully introduced this term
- Accelerated Reader – pupils have been using this platform for some time.
- TT Rockstars (KS2) – another familiar platform for pupils.
- Oak Academy – lessons will be set from here where it is appropriate to a particular curriculum area and in line with our in school curriculum offer.
- BBC Bitesize for revision and consolidation of learning
- Linguascope (French)
- Charanga (Music)
- Ten Pieces (Music)

Pupils have been taught to use Office 365 and Teams functions within ICT lessons. Further support will be available via email and videos to those families who need it.

Worksheets and practical resources

In the event of a child or group of children isolating from school, all efforts will be made to ensure they have the necessary resources to begin home learning immediately. In the short term, all pupils have access to Accelerated Reader for English and IXL for Maths and KS2 pupils have access to IXL for English and TT Rockstars for Maths.

A few children have issues with access to devices. In these cases, packs of work will be produced for them to complete at home. We will work with parents to establish any issues and provide access to remote learning as soon as possible.

Remote learning

A pupil needs to isolate because someone in their household is symptomatic or tests positive or A group of pupils (not a whole class) needs to isolate because someone in their group or bus bubble has tested positive	
Ongoing support	Safeguarding/SEND
<p>Work will be available for all pupils in isolation. Parents should contact school to arrange for this work to be set. Unless pupils have been asked to isolate by the school, staff will not be expected to set work without initial contact from parents via the office in case the child themselves is ill.</p> <p>A log will be kept of pupils requiring work to be set.</p> <p>Work will be set via Microsoft Teams or email. Pupils should check both platforms. This will replicate the in-class experience as much as possible although parents and pupils should be aware that this is not always feasible. In this case, suitable alternative work will be set. Each teacher will decide the content most appropriate to the individual. Live lessons will not be available in this instance.</p> <p>Content will vary according to the subject and lesson but may include access to pre-recorded material by school staff, Oak Academy resources, online resources, PowerPoints, worksheets and quizzes. Some subjects have provided workbooks which pupils will use as part of their home learning under the guidance of their teacher.</p> <p>Pupils will be able to email their subject teachers for advice and guidance.</p> <p>Pupils will be expected to submit their work via Teams and work not submitted will be followed up by class teachers. Logs will be kept of pupils not engaging in remote learning and this will be followed up by the pastoral team/senior staff.</p>	<p>School office will check test has been arranged for the appropriate family member and ask that the school be notified of the result.</p> <p>If the child is vulnerable, the DSL or deputies will ensure that appropriate agencies are notified and arrange for regular safe and well checks via phone call. These will be logged on the spreadsheet on Staff Share.</p> <p>If a child has SEND, TAs will ensure that regular safe and well checks and checks to ensure that work is accessible are made via phone call. These will be logged on the spreadsheet on Staff Share.</p> <p>If a child does not engage in home learning, the subject teacher should notify the Form Tutor and the Progress Manager. From here a decision will be made about which member of the pastoral team will call parents to discuss obstacles and support.</p> <p>If the pastoral team is unable to make contact, SLT will be notified and the EWW will be asked to make a home visit.</p>

A class/year group bubble is self-isolating because of a case of coronavirus within the bubble or a national lockdown requiring schools to move to remote learning has been put into place.

Ongoing support	Safeguarding/SEND
<p>Work will be set according to the school timetable. Pupils will be expected to follow their daily timetable of lessons, although it is accepted that some pupils might complete their work at different times of the day due to family access to devices.</p> <p>Subject teachers will set work via Teams or via email. Pupils should check both platforms for work.</p> <p>This will replicate the in-class experience as much as possible although certain tasks will not be appropriate for home learning – teachers will always set work which allows pupils the best chance of experiencing success and making progress while not in their normal classroom environment. Each teacher will decide the content most appropriate to their group.</p> <p>Content will vary according to the subject and lesson but may include live lessons, access to pre-recorded lessons, Oak Academy resources, online resources, PowerPoints, worksheets and quizzes. Some subjects have provided workbooks which pupils will use as part of their home learning under the guidance of their teacher.</p> <p>Pupils will be able to email their subject teachers for advice and guidance.</p> <p>Pupils will be expected to submit their work via Teams within 24 hours of it being set and work not submitted will be followed up by subject teachers. Teachers will use the work submitted to assist them in planning further lessons and addressing misconceptions in future</p>	<p>School office will check test has been arranged for the appropriate family member and ask that the school be notified of the result.</p> <p>If the child is vulnerable, the DSL or deputies will ensure that appropriate agencies are notified and arrange for regular safe and well checks via phone call. These will be logged on the spreadsheet on Staff Share.</p> <p>If a child has SEND, TAs will ensure that regular safe and well checks and checks to ensure that work is accessible are made via phone call. These will be logged on the spreadsheet on Staff Share.</p> <p>If a child does not engage in home learning, the subject teacher should notify the Form Tutor and the Progress Manager. From here a decision will be made about which member of the pastoral team will call parents to discuss obstacles and support.</p> <p>If the pastoral team is unable to make contact, SLT will be notified and the EWW will be asked to make a home visit.</p> <p>Where pupils would normally receive support from outside agencies, the DSL or SENCO (as appropriate) will make arrangements for those to continue as long as the agencies engage.</p> <p>Weekly contact will be made with pupils by a member of staff. In the case of a small bubble closure, this will be pastoral staff. In the case of a year group bubble closure or the whole school moving to remote learning, tutors will make contact. We are moving towards tutors or</p>

<p>lessons. Pupils will receive feedback either verbally, via annotations or via email as appropriate. This could be individual, group or whole class feedback. Use will also be made of self-assessment for instant feedback. Feedback will replicate the frequency of feedback pupils receive when in school. Individual written feedback will not be given for every lesson.</p> <p>Logs will be kept of pupils not engaging in remote learning and this will be followed up by the pastoral team/senior staff.</p> <p>In the event of a teacher becoming ill and therefore being unable to set work, another member of staff will set work for them. This will be by arrangement within department teams/line managers.</p> <p>At least 1 pre-recorded assembly will be produced each week for pupils to access at home.</p>	<p>PMs giving a weekly live call/assembly on Teams to their form groups and follow up with phone calls to any pupils who do not attend the live call.</p>
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