



Oldfields Hall
Middle School

Admissions Policy 2021-2022

Although parents have the right to express a preference for the school that they wish their child to attend, there is no guarantee of a place being offered at Oldfields Hall Middle School

It is the Governors' policy to try and meet parents' wishes where possible, however in some years there may be more applications for the school than there are places available.

The published admission number (PAN) is set at 132

Oversubscription criteria

If the total number of preferences for admission to the school exceeds the school's published admission number (PAN), the following order of priority is used to allocate the available places.

1) Children in care and children who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order) (see additional note * below)

2) Children previously in care outside of England or Wales who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order) (see additional note * below)

3) Children who satisfy both of the following tests:

Test 1: the child is distinguished from the great majority of applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend Oldfields Hall Middle School rather than any other school.

Exceptional circumstances must relate to the choice of the school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. It should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend Oldfields Hall Middle School rather than any other school.



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and

Test 2: the child would suffer hardship if they were unable to attend Oldfields Hall Middle School.

Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.

4) Children who have an elder sibling in attendance at Oldfields Hall Middle School and who will still be attending the school at the proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)

5) Children living within the catchment area of Oldfields Hall Middle School (see additional note below)

6) Children who attend particular first schools defined as major contributory schools. (See additional notes below).

7) Other children arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement as calculated by the local authority's geographical information system (see additional note **** below).

Where it is not possible to accommodate all children applying for places within a particular category then the remaining available places will be allocated in accordance with the remaining criteria. If for instance, all the catchment area children cannot be accommodated, children who are resident within the catchment area will be arranged in order of priority according to category (7).



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Additional notes

There is no charge or cost related to the admission of a child to Oldfields Hall Middle School

Children in care means children who are looked after by a local authority in accordance with section 22 (1) of the Children Act 1989 and who is (a) in care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 1989) at the time of making an application to a school. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under Adoption and Children Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Section 14A of the Children Act 1989 defines a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Copies of the school catchment area maps are available on request from the local authority or the school www.staffordshire.gov.uk/Education/Admissions-primary/Catchment-areas.aspx

*** Major contributory schools are as follows:

- **PICKNALLS FIRST SCHOOL (UTTOXETER)**
- **THE RICHARD CLARKE FIRST SCHOOL (ABBOTS BROMLEY)**
- **ST AUGUSTINE'S CE(C) FIRST SCHOOL (DRAYCOTT IN THE CLAY)**
- **ST PETER'S CE(VC) FIRST SCHOOL (MARCHINGTON)**
- **TALBOT FIRST SCHOOL (KINGSTONE)**

**** The local authority uses a geographical information system (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address is determined and provided by the local land and property gazetteer (LLPG) and OS address point data.



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Admissions to Oldfields Hall Middle School at the normal age of entry are administered through Staffordshire County Council's coordinated admissions scheme and applications will be processed via Staffordshire County Council.

In accordance with legislation, children who have a statutory statement of special educational need or an education, health and care plan (EHCP) that names Oldfields Hall Middle School as being the most appropriate to meet the child's needs must be admitted. This will reduce the number of places available to other applicants.

It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, neither Staffordshire County Council nor the governors will seek to obtain this information on behalf of the applicant.

The home address is considered to be the child's along with their parent's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friends or relatives address will not be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

It is expected that parents will agree on school places before an application is made, and it may be necessary to request evidence from you to confirm that this is the case. The local authority is not in a position to intervene in disputes between parents over school applications and will request that these are resolved privately.

If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the School Admissions and Transport Team immediately. Where there is a proposed house move taking place during the admissions process we will only accept the revised address for purposes of allocation where parents/carers can provide documentary evidence of the move by 25 January 2021. It will be necessary for sufficient evidence of a permanent move to be provided by the applicant by this date before it will be taken into account for allocation purposes at the national offer date.



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If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places then that place is likely to be withdrawn.

If there are a limited number of spaces available and we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified.

Any Staffordshire child not obtaining a place at any of their parents preferred schools will be allocated a place at their catchment area school (if places remain available) or the next nearest school with a space available and advised about the independent appeals process.

Waiting lists

Unsuccessful applicants will be placed on a waiting list in accordance with the oversubscription criteria stated above and not based on the date their application was received. There will be a period of two weeks after the national offer date whereby available places will not be reallocated. If places become available after this date they will be offered according to the child at the top of the waiting list.

Waiting lists will be kept until 31st December 2021. No other waiting lists will be maintained.

Inclusion on the school's waiting list does not mean that a place will eventually become available at the preferred school.

A child's position on the waiting list is not fixed and is subject to change during the year i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria.

Children who are subject of a direction by a local authority to admit or who are allocated to a school in accordance with the fair access protocol (FAP) will take precedence over those on the waiting list.

Late applications

Preferences received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not



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practicable because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point.

A late application does not affect the right of appeal or the right to be placed on a school's waiting list.

Repeat applications

Parents do not have the right to a second appeal for the same academic year unless, in exceptional circumstances, the Governors' have accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

Admission outside of the normal age group

Parents may seek to apply for their child's admission to the school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the Governors who will take into account the circumstances of the case and views of the Headteacher. Parents do not have the right to insist that their child is admitted to a particular year group.

"In-year admission" arrangements

Parents or carers seeking admission may make an application directly to the school using the appropriate application form. This application will be processed taking into account the schools ability to admit whilst ensuring the provision of efficient education and efficient use of resources. Parents and carers need to be aware that in the case of transfers between local schools, any date set for joining the school may be after the next term or half term holiday and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.