



Music Curriculum Statement

Intent

The Music curriculum aims to nurture creativity, develop musical understanding, and ensure all pupils experience the joy and value of music-making. Our intent is to provide a coherent, ambitious learning journey from Year 5 to Year 8 that:

- Enables pupils to develop secure knowledge of musical elements, genres, traditions, and notation.
- Encourages pupils to become confident performers, imaginative composers, and active, analytical listeners.
- Supports the development of transferable skills such as collaboration, discipline, communication, and resilience.
- Celebrates cultural diversity by exposing pupils to a wide range of musical styles from different times, places, and traditions.
- Ensures that every pupil, regardless of starting point, progresses and sees themselves as capable musicians.
- Introduces pupils to careers within the music and creative industries, highlighting roles such as performer, producer, composer, sound technician, conductor, educator, and music technologist.

Implementation

The curriculum is structured to provide clear progression from Upper Key Stage 2 into Lower Key Stage 3, ensuring each year builds on prior knowledge.

Curriculum Design

- Units are carefully sequenced to develop skills in performing, composing, listening, and appraising.
- Musical knowledge is revisited and deepened through a spiral curriculum model.
- Pupils explore a wide range of genres—classical, popular, world music, film music, and contemporary styles.
- The department has strong links with the local Music Hub and keeps up to date with all guidance available. The Subject Leader attends both pyramid and Middle School network meetings.

Teaching and Learning

- Lessons combine practical music-making, theoretical understanding, and opportunities to create and evaluate music.
- Pupils learn to use instruments (e.g., recorders, keyboards, ukuleles, percussion) and music technology through our suite of iMacs and midi keyboards
- Teachers model high-quality musicianship, and pupils engage in individual, paired, and ensemble tasks.
- Assessment

- Ongoing formative assessment supports progress in technique, accuracy, creativity, and confidence.
- Summative assessments allow pupils to demonstrate progress across core strands.
- Enrichment
- Pupils are encouraged to take up instrumental lessons with our visiting peripatetic specialist teachers. Over 100 pupils are currently receiving these lessons.
- Choir, orchestra, ensembles, performances, clubs, and cross-curricular events enrich the curriculum.
- Opportunities to perform within and beyond school build confidence and personal expression.
- Careers Education
- Careers links are embedded in units, introducing pupils to roles across the creative sector.
- Music technology lessons reflect industry practice.
- Guest musicians and creative professionals provide insight into real-world musical careers.

Impact

The impact of our Music curriculum is seen in pupils who:

- Demonstrate secure understanding of musical concepts.
- Develop creativity, teamwork, resilience, and problem-solving.
- Perform with accuracy, control, and expression.
- Show increased cultural awareness and appreciation of diverse music.
- Build confidence and enthusiasm for music.
- Understand the breadth of careers in the music and creative industries.